



ELEMENTS OF GRAMMAR SYLLABUS

COURSE OVERVIEW

Grammar is the system and structure of a language, the governing force. It provides the users of that language with collective rules, patterns, and guidelines through which they communicate with each other. Elements of Grammar will survey the important aspects of English language grammar. The course will begin by examining the smallest units of meaning and build to developing varied and complex sentences.

COURSE PREREQUISITES

None

COURSE LENGTH

1 Semester

REQUIRED TEXT

None

COURSE LEARNING OUTCOMES

- Grammar as a tool of human connection: Understanding grammar enables us to understand and connect to each other.
- Structure and system promote creativity: The structure of grammar allows us to be flexible in the way we use language.
- Understanding the part allows understanding of the whole: We can learn to construct rich and varied sentences by examining their component parts.
- Finding and applying patterns clarifies creation: There are patterns in the way we use language, and those patterns guide us in common use.

ASSIGNMENT DESCRIPTIONS

- **Lesson quizzes:** Each lesson in a unit will feature a lesson quiz. The lesson quiz will be a mixture of multiple choice and short answer explanations/exercises.
- **Grammar in The Wild:** Each unit will feature at least one Grammar in The Wild assignment. These assignments will focus on how the unit concepts apply to examples



of real world situations and text. Students will be expected to explain or illustrate the why and how behind the specific concept.

- **Unit Projects:** Unit projects will be devoted to exploring the unit concepts through a prompt that asks students to create or evaluate based on a real-world task. Students may choose to create a Grammar in the Wild assignment for up to two of their unit projects.
- **Concept Checks:** These assignments are intended as self-assessments and give the students an opportunity to explore their strengths and weaknesses in the unit concepts. Concept checks also give students the opportunity to ask questions related to the unit.

GRADING POLICY

High scores will be taken for each assignment and quiz. Students are expected to complete each assignment at Mastery level (80%) or higher.

Grades will be calculated as follows:

Scores in each category will be added together and divided by total possible points for that category and then multiplied by the weight of the category.

CATEGORY WEIGHTS

- Lesson Quizzes = 20%
- Grammar in The Wild = 35%
- Unit Projects = 45%

GRADE SCALE:

Percentage	Letter Grade	GPA
95 - 100	A	4.0
90 - 94.9	A-	3.7
87 - 89.9	B+	3.3
83 - 86.9	B	3.0
80 - 82.9	B-	2.7

TECHNICAL REQUIREMENTS

PREREQUISITE SKILLS

Before you begin, you should be able to:

- Complete basic operations with a word processing software.
- Complete basic operations with presentation software.
- Perform online research using various search engines.
- Communicate through email.



CONTACT TECHNICAL SUPPORT

1. Check the [technical support webpage](#) to see if your issue is listed.
2. If your technical issue is not addressed on the technical support page then fill out a [support ticket](#).

ACADEMIC INTEGRITY POLICY

Academic integrity is founded upon and encompasses the following five values:

1. honesty,
2. trust,
3. fairness,
4. respect, and
5. responsibility.

Supporting and affirming these values is essential to promoting and maintaining a high level of academic integrity. Each member of the academic community must stand accountable for his or her actions. As a result, a community develops in which students learn the responsibilities of citizenship and how to contribute honorably to their professions.

If knowledge is to be gained and properly evaluated, it must be pursued under conditions free from dishonesty. Deceit and misrepresentations are incompatible with the fundamental activity of this academic institution and shall not be tolerated. Members of the CMASAS

community are expected to foster in their own work the spirit of academic honesty and not to tolerate its abuse by others.

First responsibility for academic integrity lies with individual students and faculty members of this community. A violation of academic integrity is an act harmful to all other students, faculty and, ultimately, the school.

Students are expected to practice responsible and honest behavior. Acts of academic dishonesty will not be tolerated at CMASAS and are listed below:

- Cheating on tests, homework, or grading of assignments
- Fabrication (any intentional falsification or invention of date, citation, or other authority in an academic exercise)
- Unauthorized collaboration
- Plagiarism (stealing and passing off as one's own the words or ideas of another)
- Theft or alteration of materials