Course Syllabus

Description:
Elementary Spanish an exploratory introduction to the Spanish culture and language. Students learn the target language in a story-based framework, providing a fun and positive experience with the learning. Each lesson is taught through an engaging, authentic story that gives students an opportunity to see and hear the language in context. Students will learn foundational skills in listening and speaking in the early levels, and then will add Spanish literacy skills beginning in Level 2. The course provides audio and visual stimuli for all learning types and ample opportunity to hear, speak, read, write, and record the language. Course also provides strategically-based reviews of past learning. Each course is built on connections to an authentic culture of a specific Spanish-speaking region through the arts, celebrations, and traditions of the culture, leading students on the path to becoming global citizens.

Courses provide a natural progression of learning through the following language acquisition stages:

- Preproduction
- Early Production
- Speech Emergence
- Novice Proficiency

Estimated Completion Time: 36 weeks

Major Topics and Concepts:
Module 01: ¡Qué Viva Perú!

- 01.00 Module One Pretest
- 01.01 Alpi, La Alpaca Peruana

- 01.02 Alpi Y Sus Amigos
- 01.03 Un Día Con La Familia
- 01.04 Hora De Comer
- 01.05 Module One Review And Discussion-Based Assessment
- 01.06 Module One Assessment

Module 02: Una Aventura Con Las Ballenas

- 02.00 Module Two Pretest
- 02.01 What language do whales speak?
- 02.02 Las Estaciones Y Los Meses De Las Ballenas
- 02.03 Un Picnic En La Playa
- 02.04 ¡Mira, las ballenas!
- 02.05 Module Two Review And Discussion-Based Assessment
- 02.06 Module Two Assessment

Module 03: Buscando Al Cóndor

- 03.00 Module Three Pretest
- 03.01 ¿Dónde está el señor cóndor?
- 03.02 ¿Quién puede ayudarnos a encontrar el cóndor?
- 03.03 Vamos A Volar
- 03.04 Todas Las Direcciones
- 03.05 Module Three Review And Discussion-Based Assessment
- 03.06 Module Three Assessment

Module 04: Viajando A Machu Picchu

- 04.00 Module Four Pretest
- 04.01 Vamos Juntos A Machu Picchu
- 04.02 Machi Picchu, Fuente De Inspiración
- 04.03 Disfrutemos El Paisaje
- 04.04 En Machu Picchu
- 04.05 Module Four Review And Discussion-Based Assessment
- 04.06 Module Four Assessment

Course Assessment and Participation Requirements:
To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

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